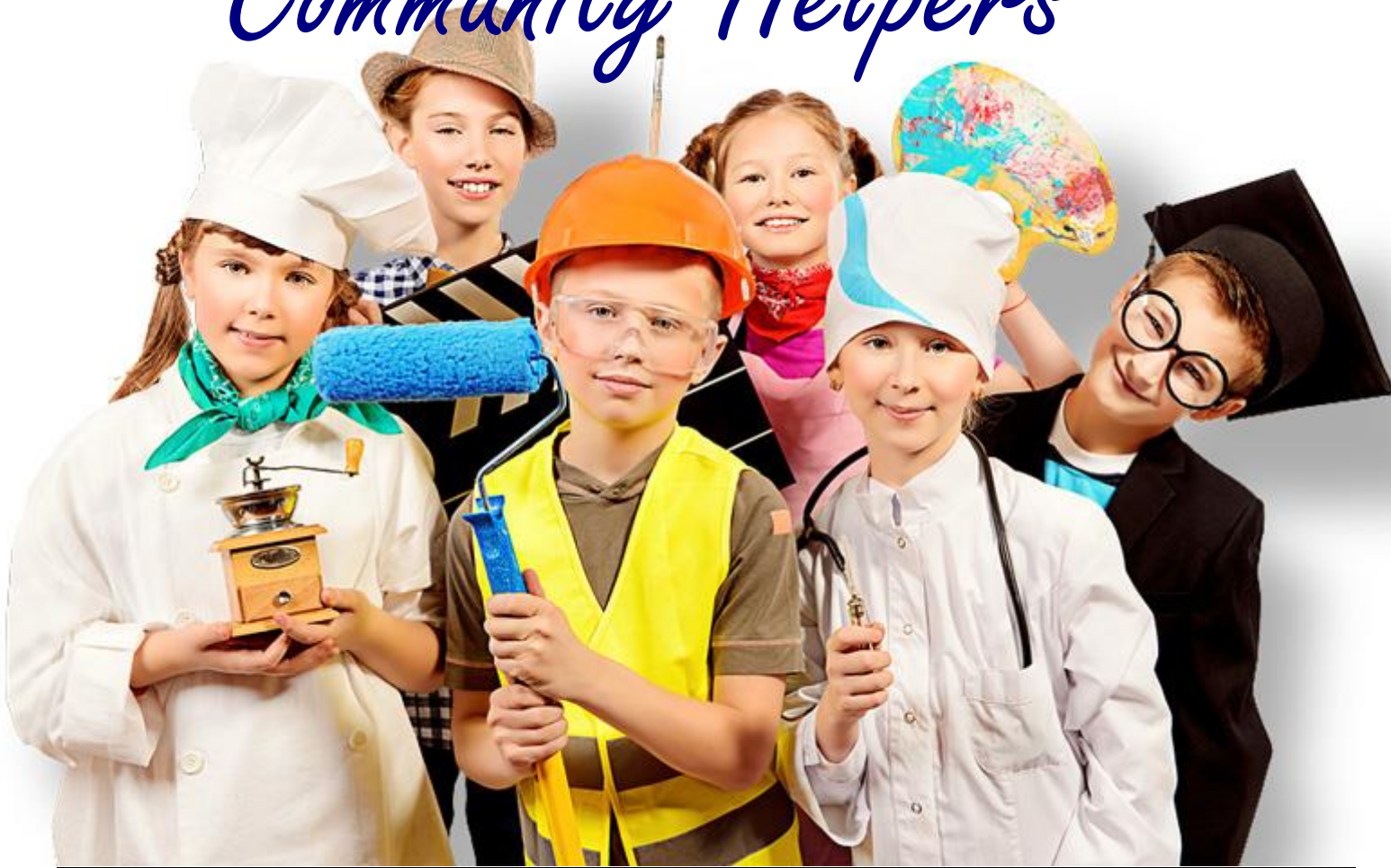
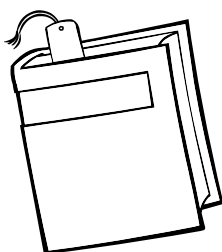


Community Helpers



Print Partner Title / First Line	Skill
My Visit to the Doctor	Plot
Follow the directions below the picture.	Understanding Positional Words
Cut out the puzzle.	Blending Sounds
Mandy's New Home	Main Characters
Mayor Mom	Main Characters
Cut out the pictures.	Sorting
The Lady Doctor	Mixed Skills: Distinguishing the Main Idea and Supporting Details and Decoding Words
River County Public Libraries	Recognizing Organizational Pattern of Text: Compare and Contrast

- Print Partners are bundled by theme only. Grade level bundles are available.
- Each Print Partner is a stand-alone worksheet. Pagination on the bottom of each page denotes numbering designed for individual worksheets.



Answering Questions about Plot

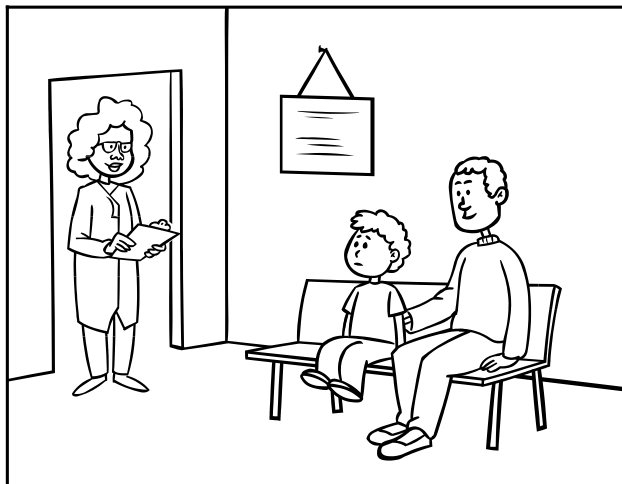
Directions: Cut out the pages and put them in order. Staple the pages together. Then read the story and answer the question.

My Visit to the Doctor



by Kathryn LaComb

Name _____



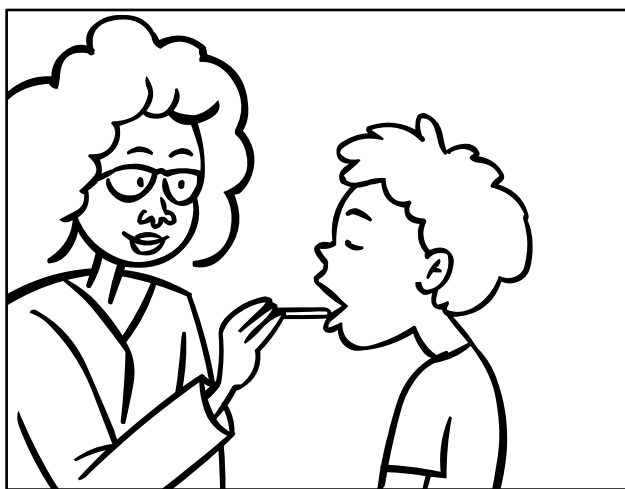
It's time for my check-up!

1



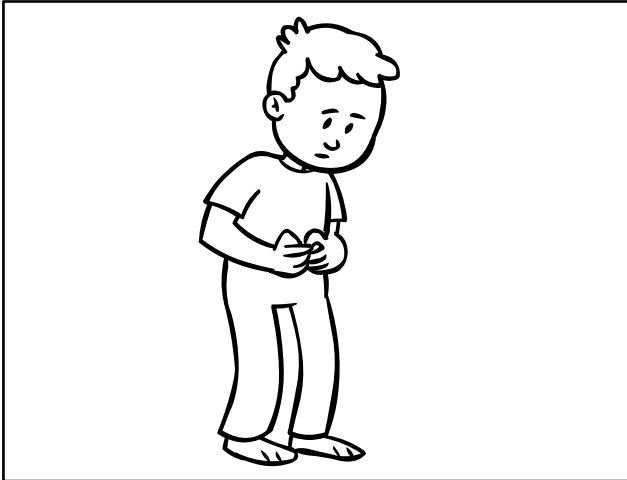
The nurse checks to see how big I am.

2



The doctor checks my ears and nose. She checks my throat.

3



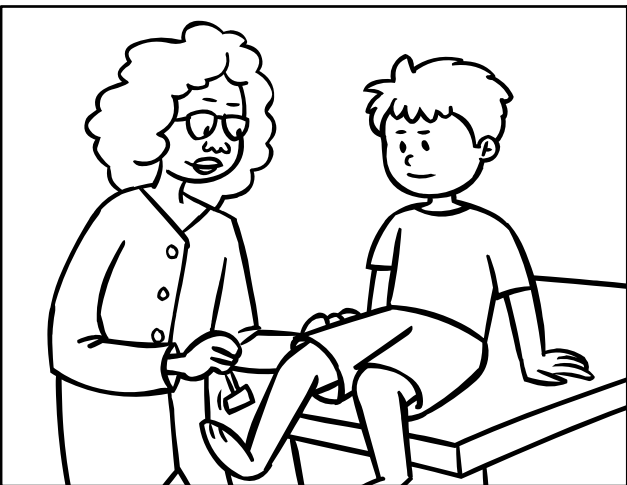
The doctor checks
my belly.

4



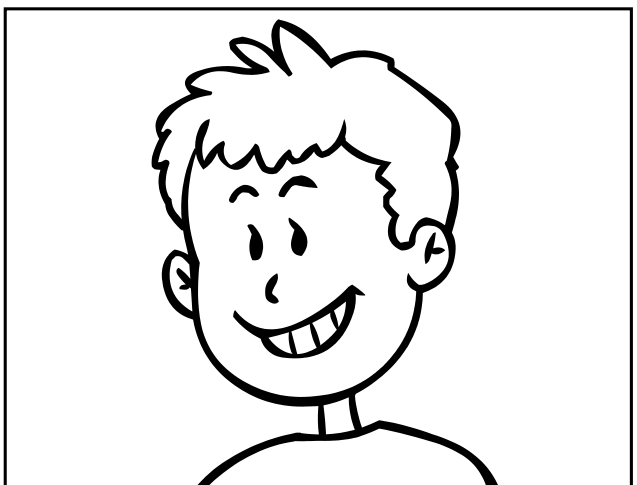
The doctor checks
my heart.

5



The doctor checks
my arms and legs.

6

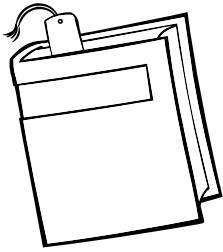


My body is healthy!
Hooray!

7

What is something that happens at the doctor's?

8



Answering Questions about Plot

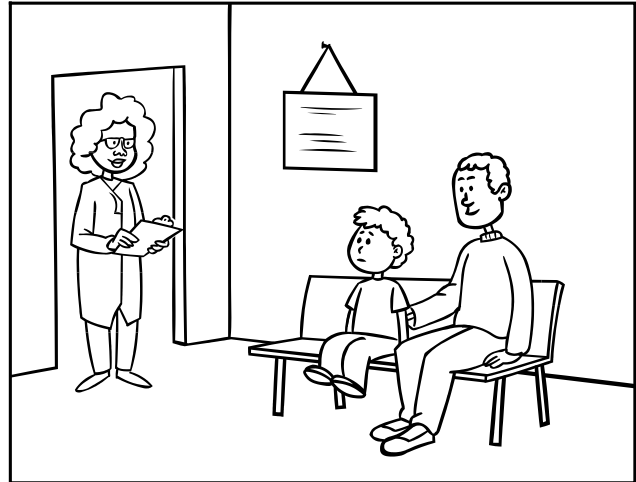
Directions: Cut out the pages and put them in order. Staple the pages together. Then read the story and answer the question.

My Visit to the Doctor



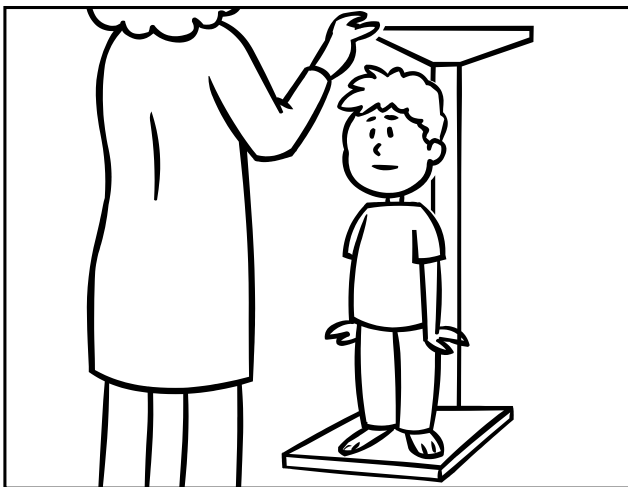
by Kathryn LaComb

Name _____



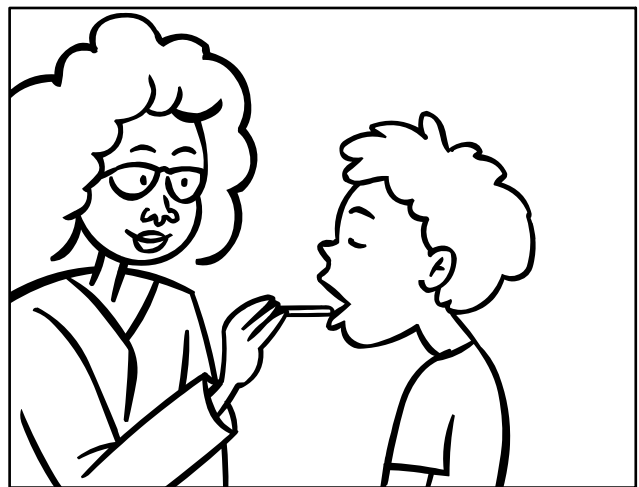
It's time for my check-up!

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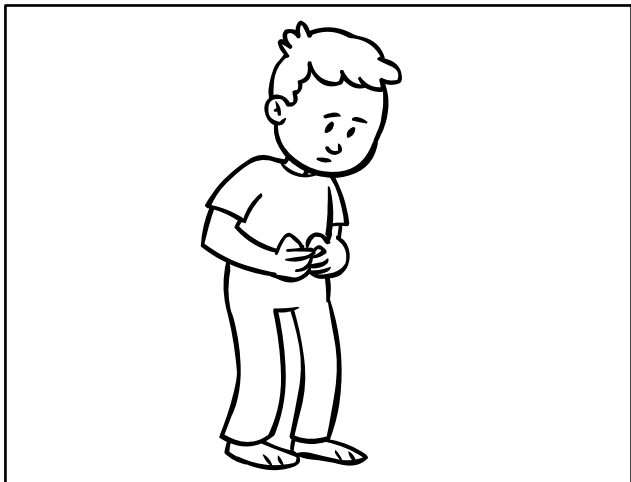
The nurse checks to see how big I am.

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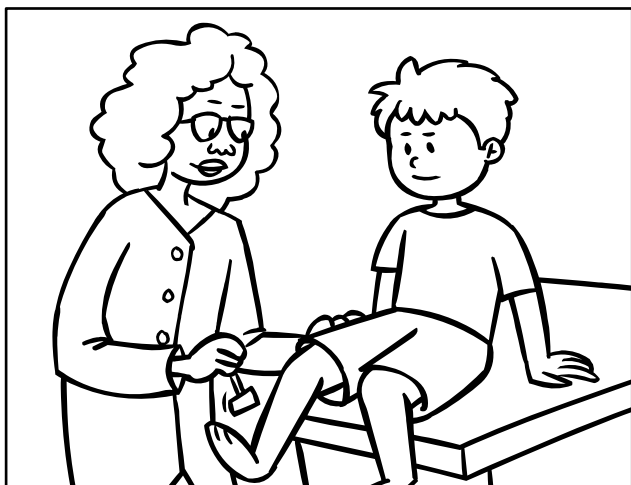
The doctor checks
my belly.

4



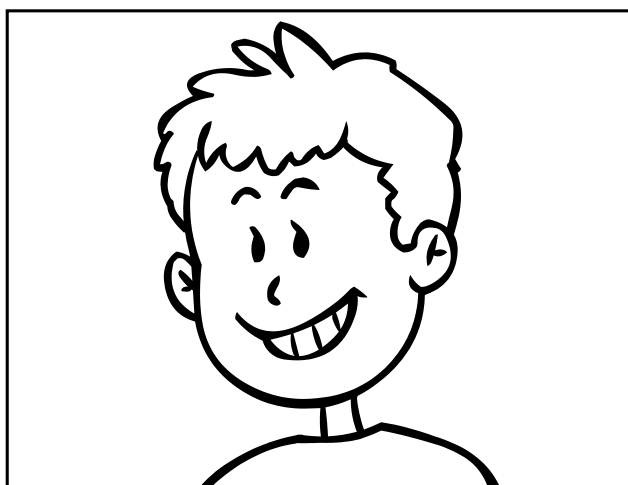
The doctor checks
my heart.

5



The doctor checks
my arms and legs.

6



My body is healthy!
Hooray!

7

What is something that happens at the doctor's?

**Pictures
will vary.**

The doctor checks

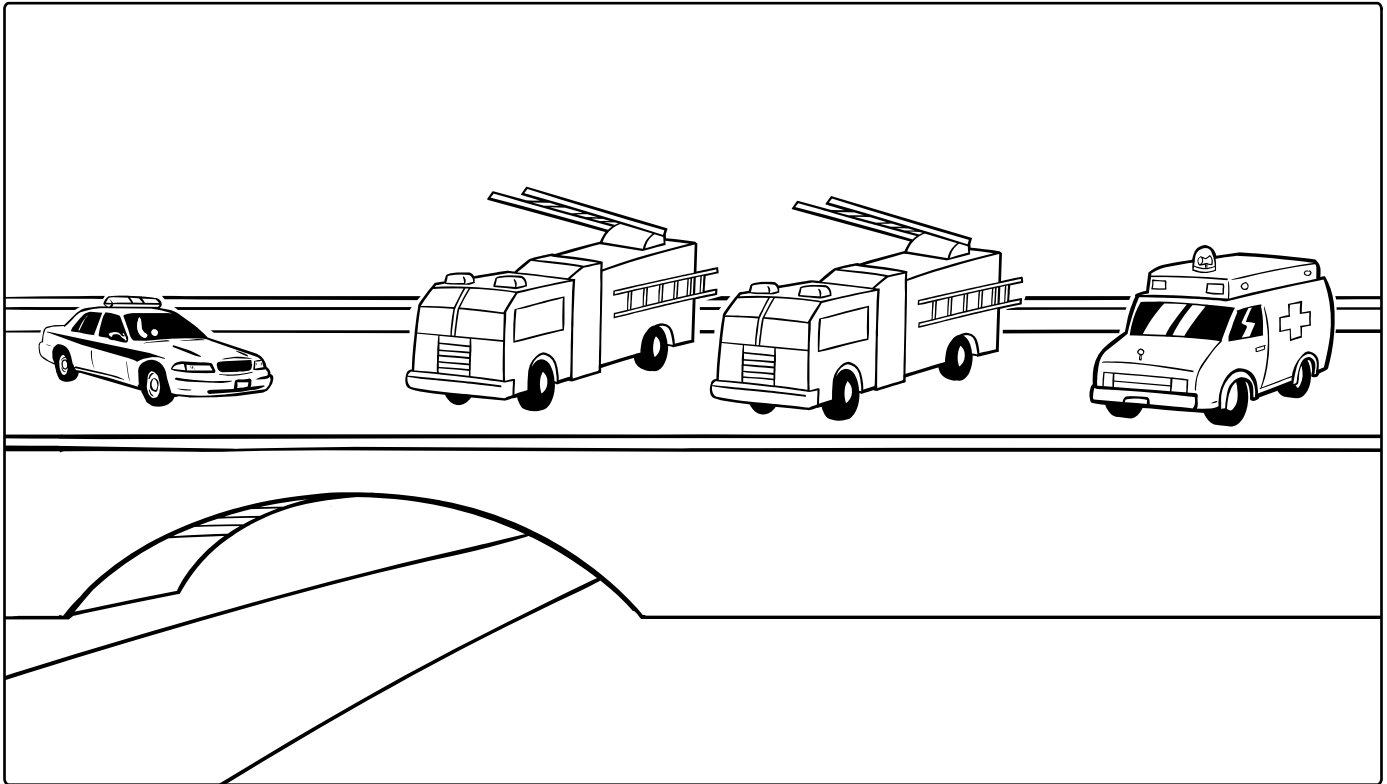
my ears.

8

aeiou

Understanding Positional Words


Directions: Follow the directions below the picture.



1. Draw an **X** beside the  .

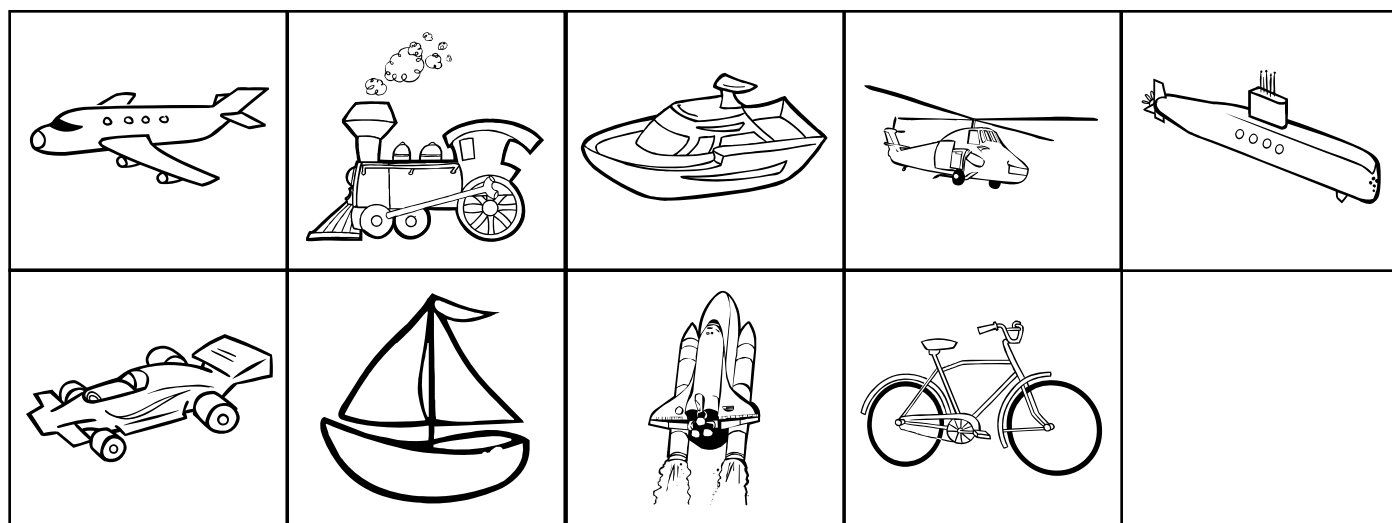
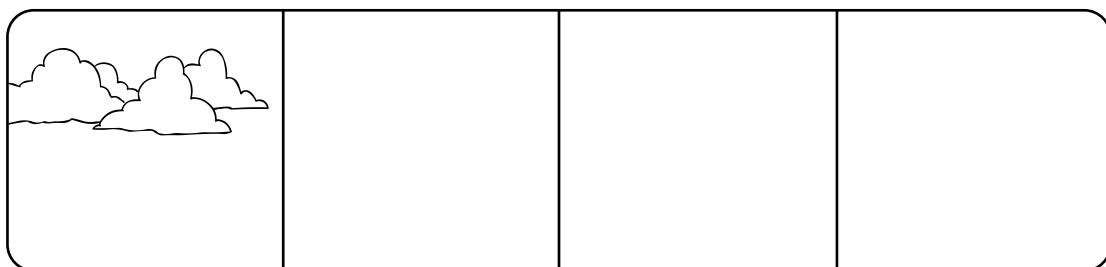
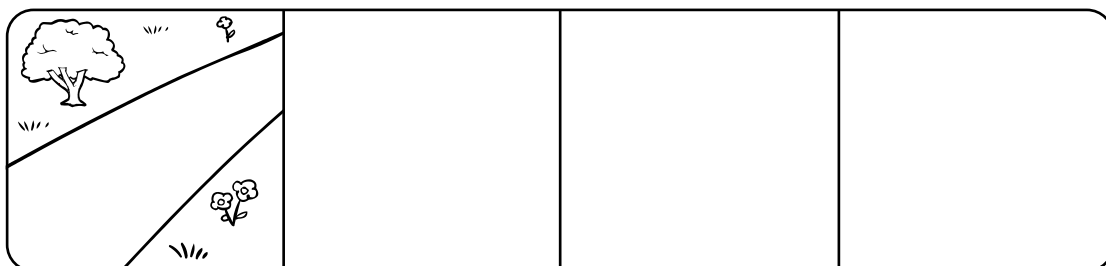
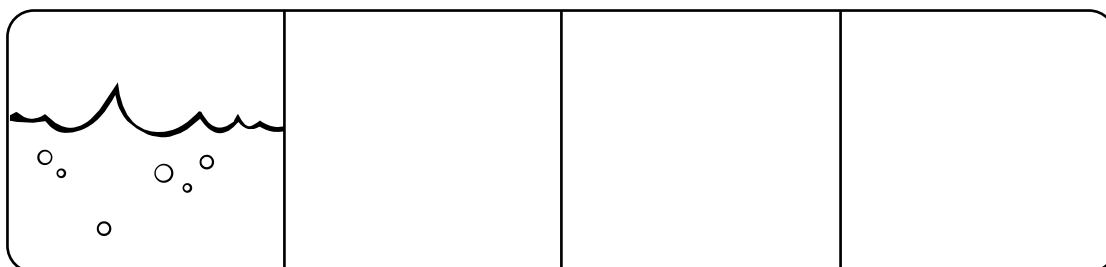
2. Draw a **△** between the   .

3. Draw a circle around the  .

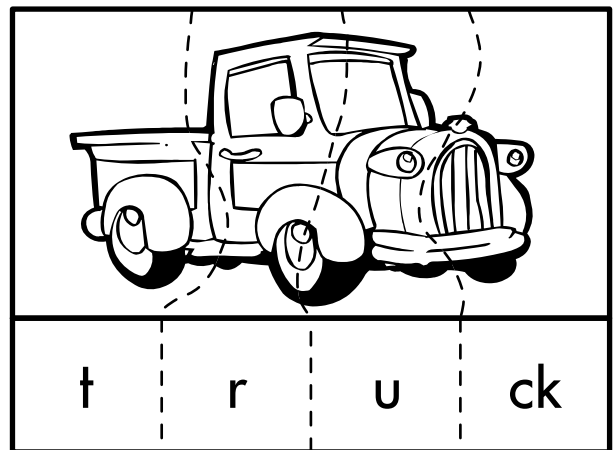
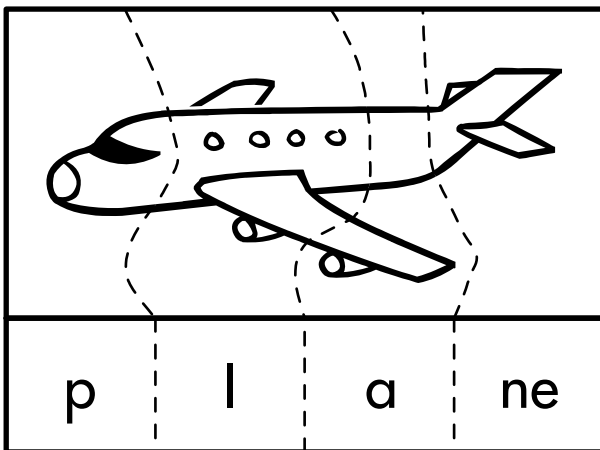
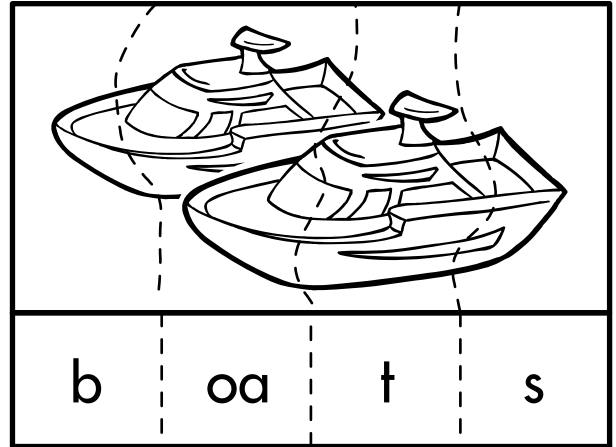
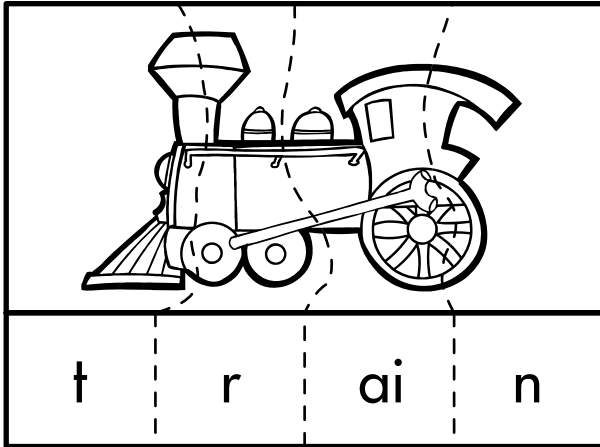
4. Draw a  above the  .

5. Draw a  under the  .

Directions: Cut out the pictures. Sort them into groups. Then paste them in the boxes.



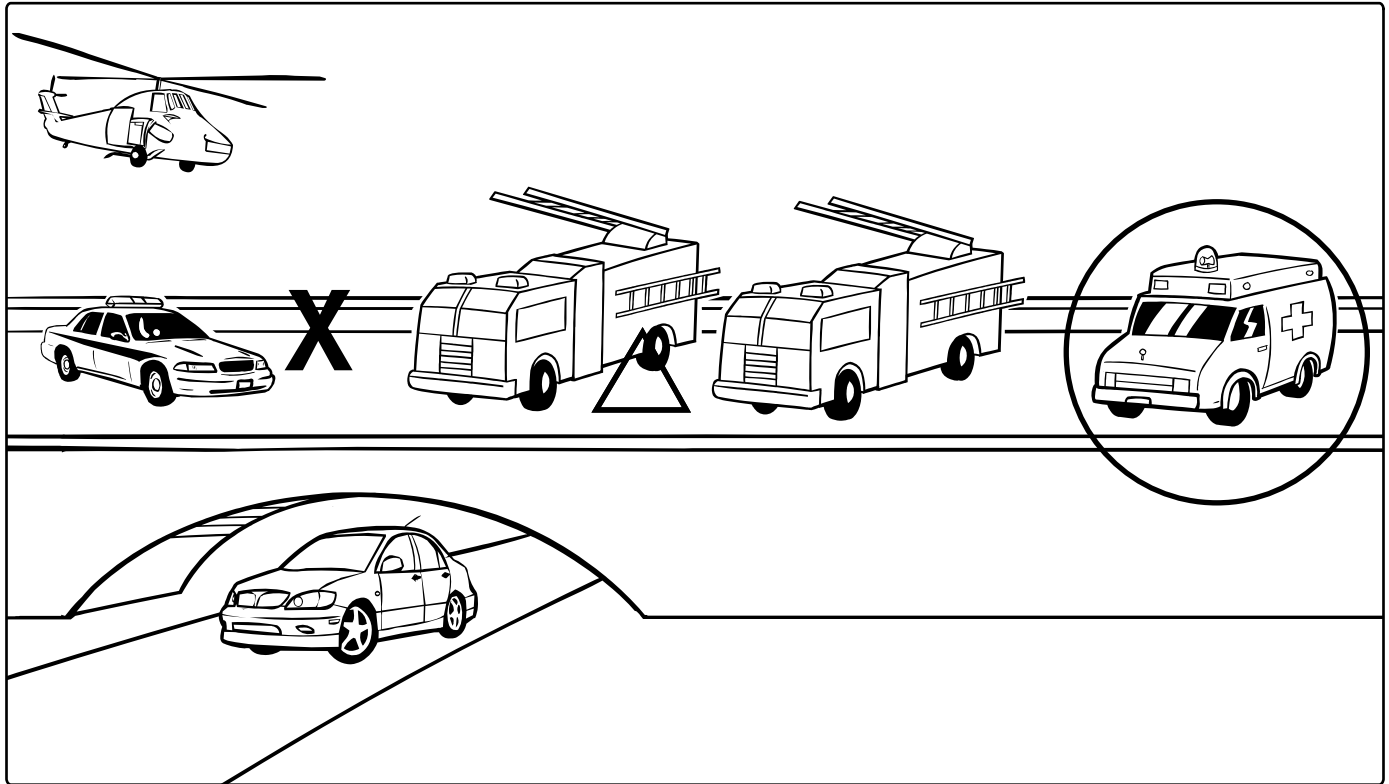
Directions: Cut out the puzzle. Say each sound as you build the puzzle.
Blend the sounds together. Then read the word.








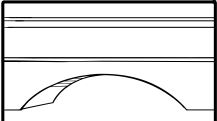


aeiou

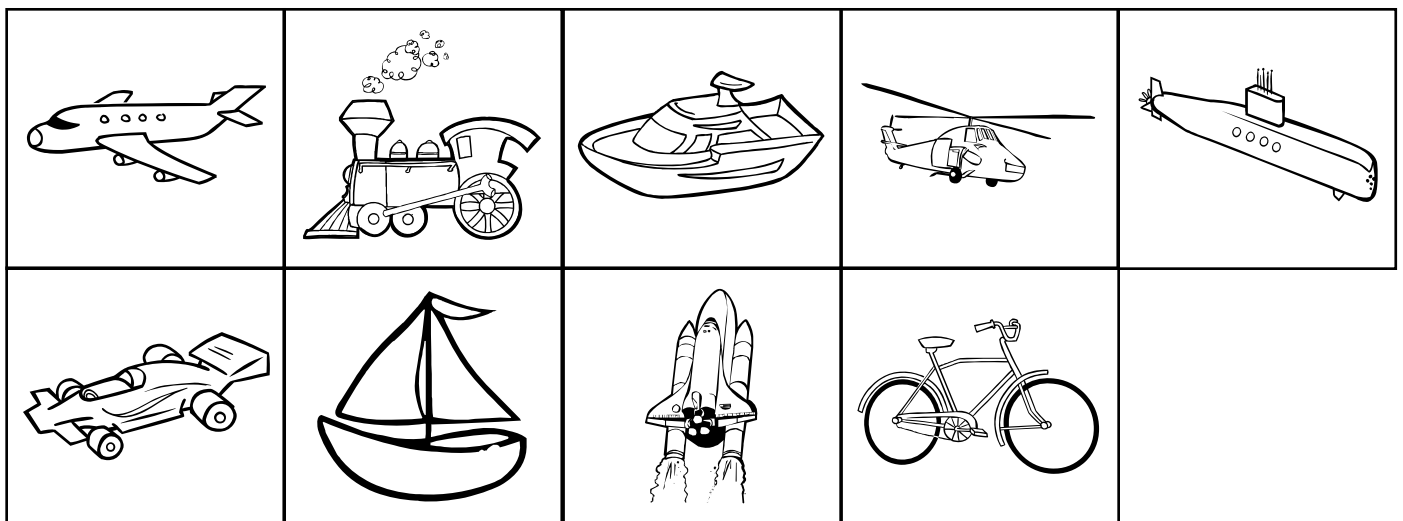
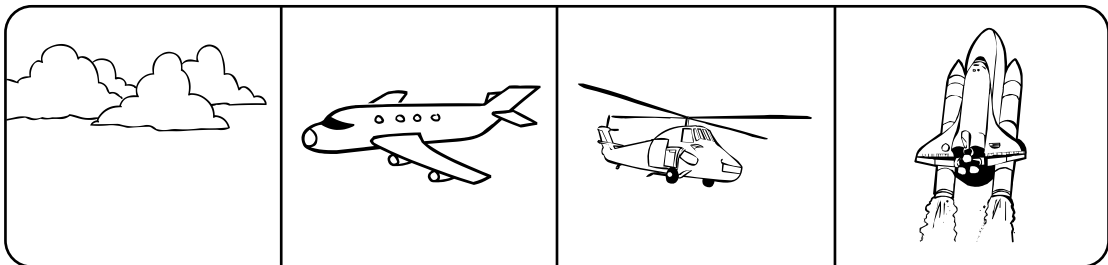
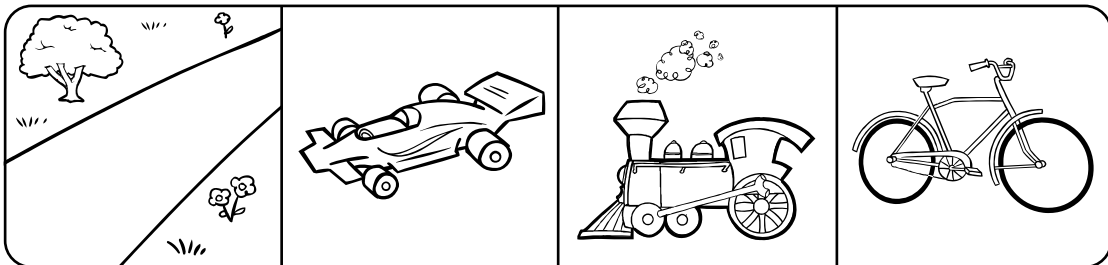
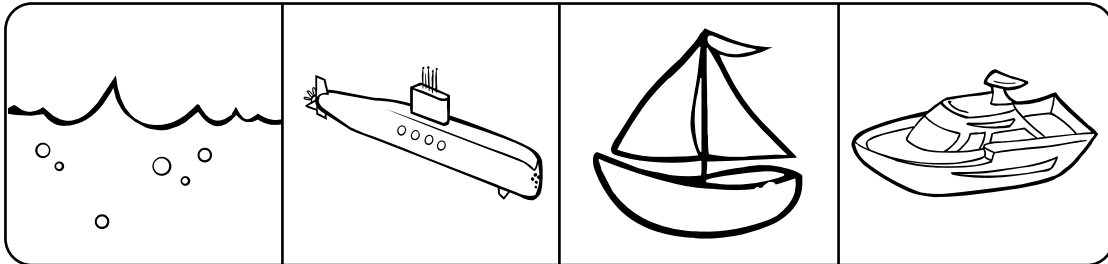
Understanding Positional Words

Directions: Follow the directions below the picture.



1. Draw an **X** beside the  .
2. Draw a **△** between the   .
3. Draw a circle around the  .
4. Draw a  above the  .
5. Draw a  under the  .

Directions: Cut out the pictures. Sort them into groups. Then paste them in the boxes.

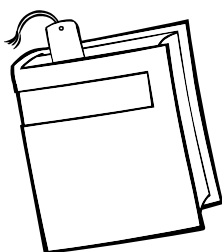


Directions: Cut out the puzzle. Say each sound as you build the puzzle. Blend the sounds together. Then read the word.



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Answering Questions about Main Characters

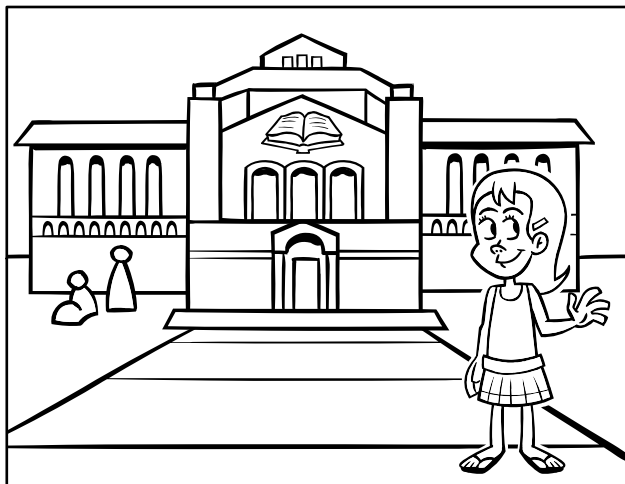
Directions: Cut out the pages and put them in order. Staple the pages together. Then read the story and answer the question.

Mandy's New Home



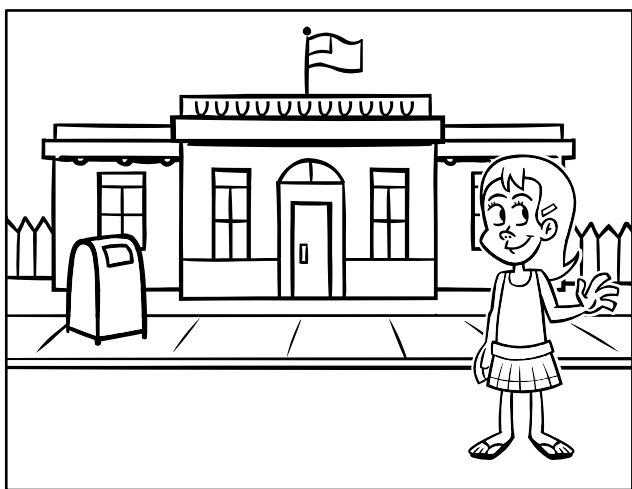
by Barbara Davis-Pyles

Name _____



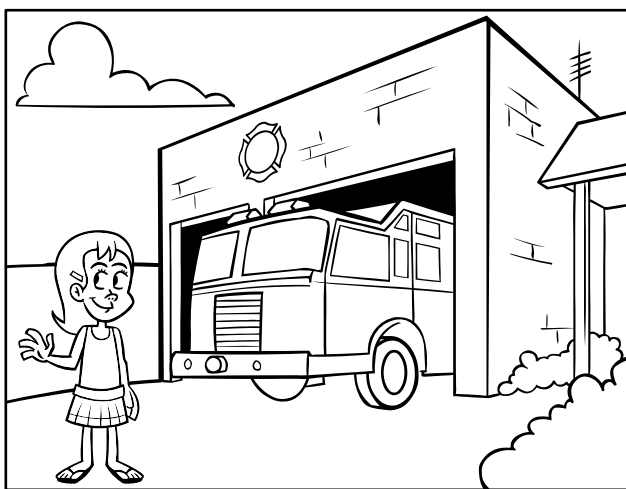
Mandy sees a library.

1



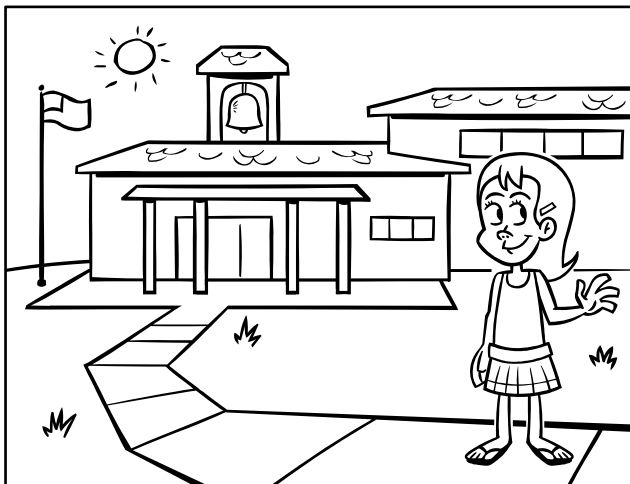
Mandy sees a post office.

2



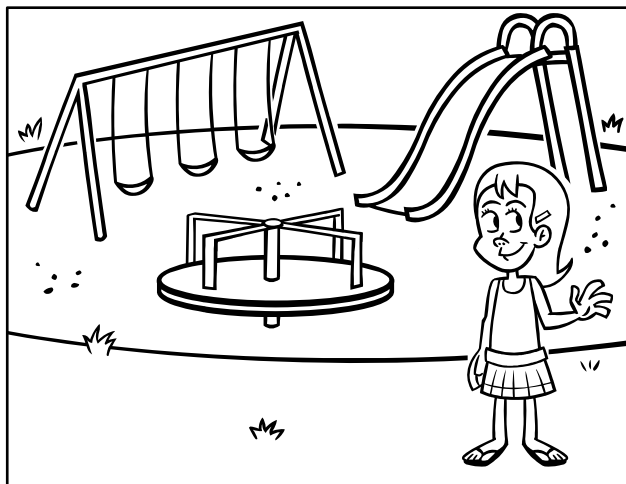
Mandy sees a fire station.

3



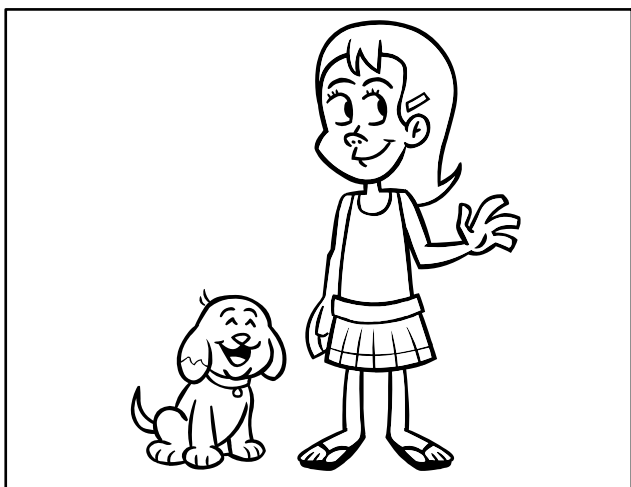
Mandy sees a school.

4



Mandy sees a playground.

5

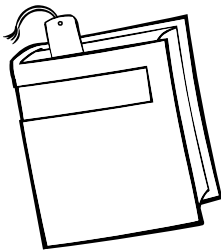


Mandy sees a puppy.

6

Who is the story about?

7



Answering Questions about Main Characters

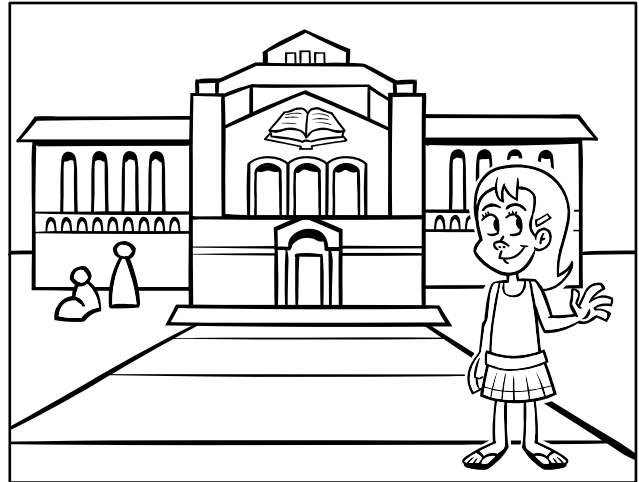
Directions: Cut out the pages and put them in order. Staple the pages together. Then read the story and answer the question.

Mandy's New Home



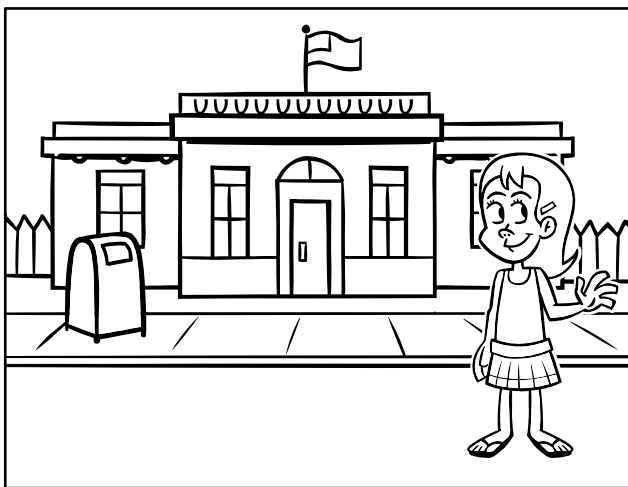
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Name _____



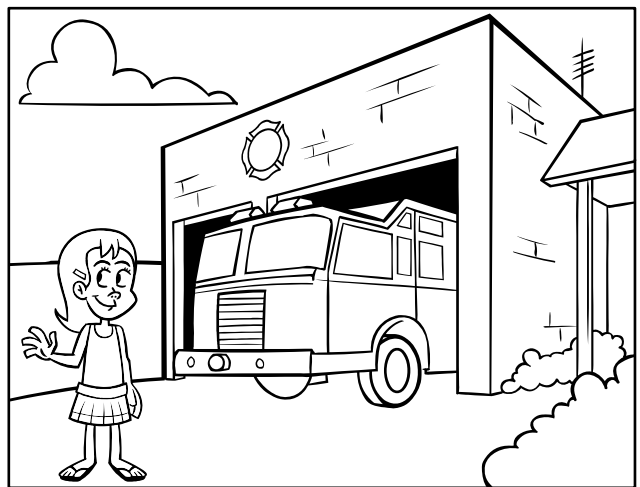
Mandy sees a library.

1



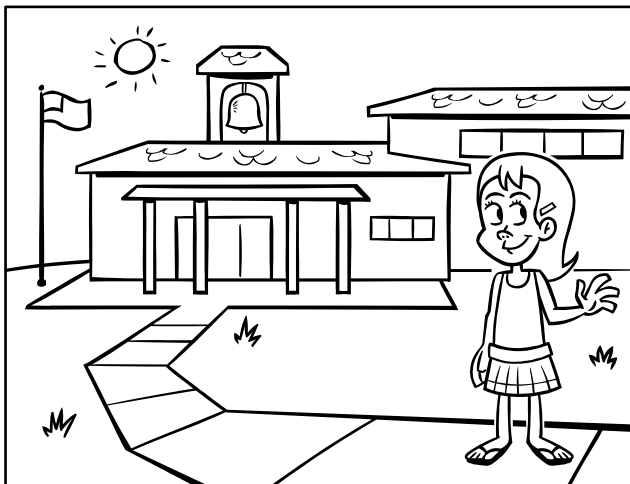
Mandy sees a post office.

2



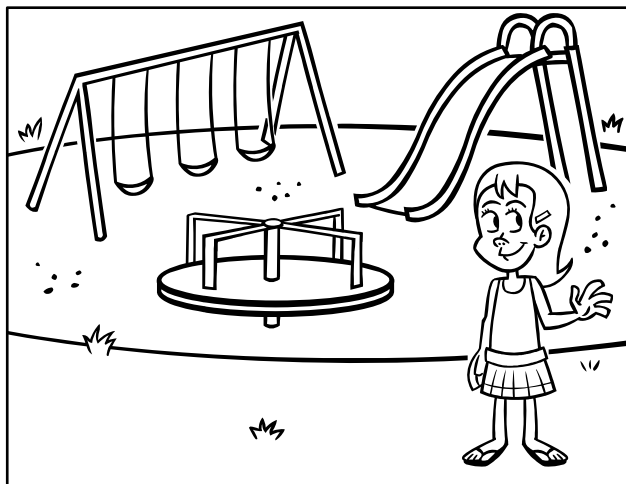
Mandy sees a fire station.

3



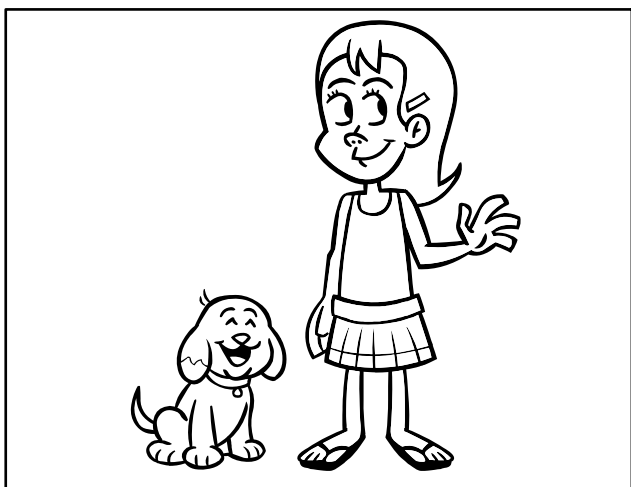
Mandy sees a school.

4



Mandy sees a playground.

5



Mandy sees a puppy.

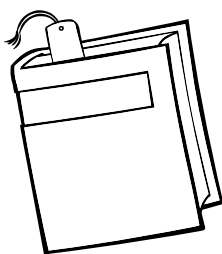
6

Who is the story about?

**Pictures
will vary.**

----- **Mandy** -----

7



Answering Questions about Main Characters

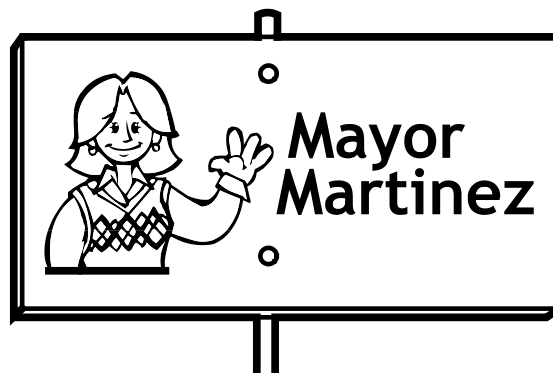
Directions: Cut out the pages and put them in order. Staple the pages together. Then read the story and answer the question.

Mayor Mom



by Marianne Lenihan

Name _____



My mom is the mayor.

1



Mom has many meetings.

2



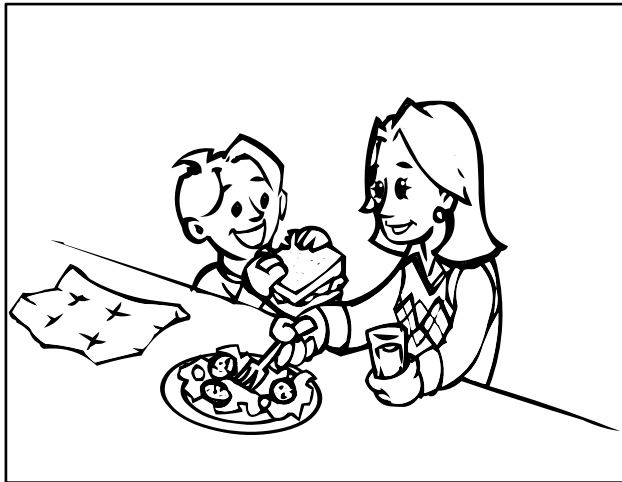
Mom meets about the community center.

3



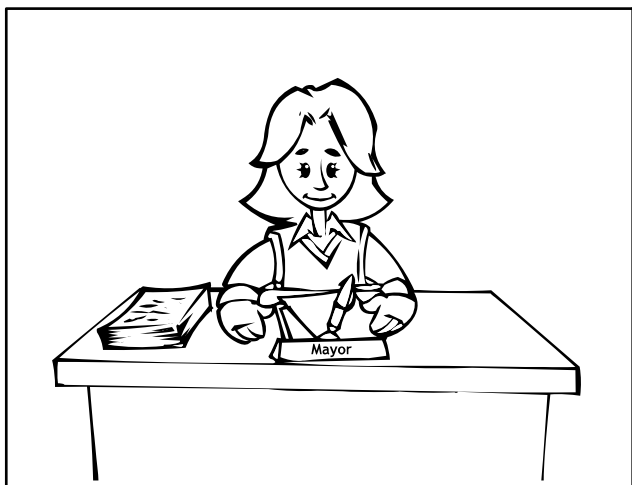
Mom meets about
a new playground.

4



Mom meets me
for lunch.

5

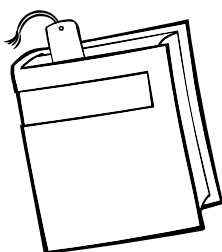


Mom is busy at her job.

6

Who is the character
in this story?

7



Answering Questions about Main Characters

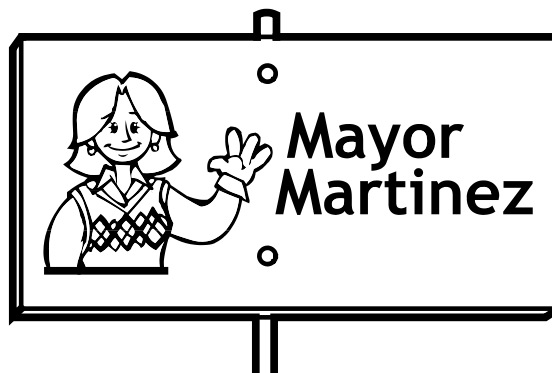
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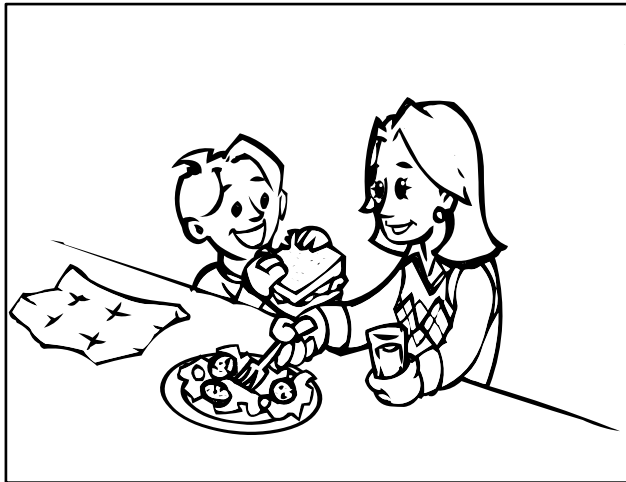
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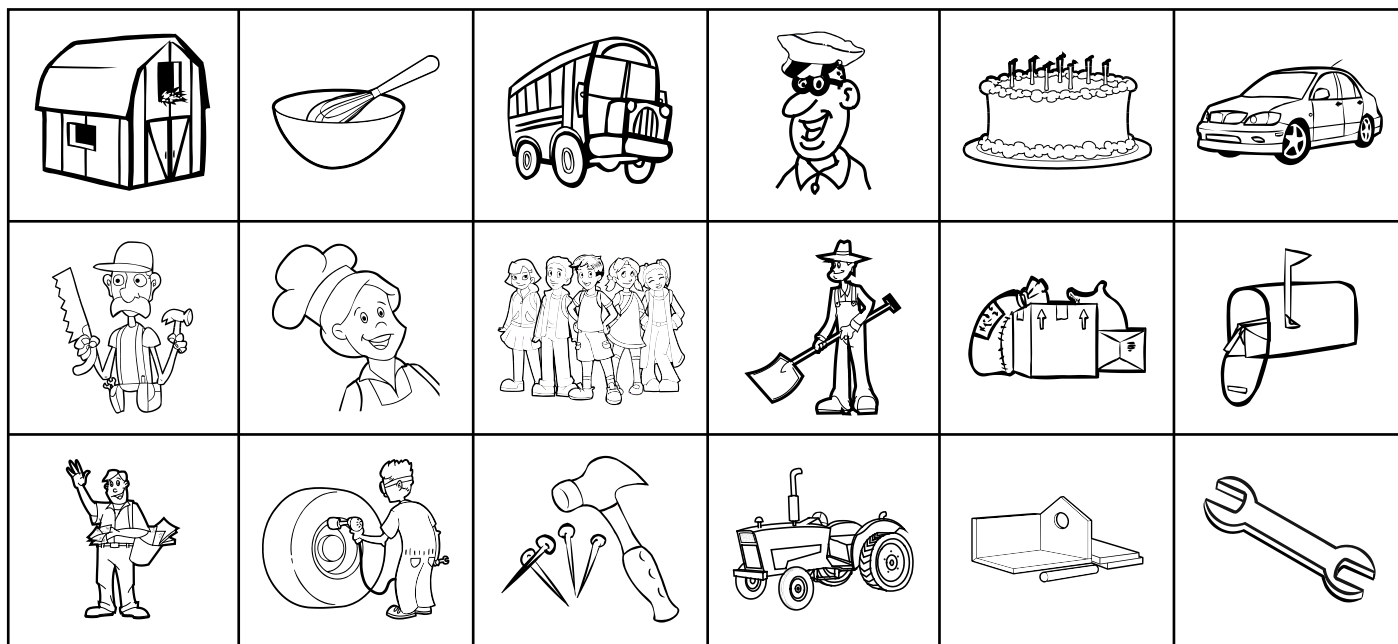
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**Pictures
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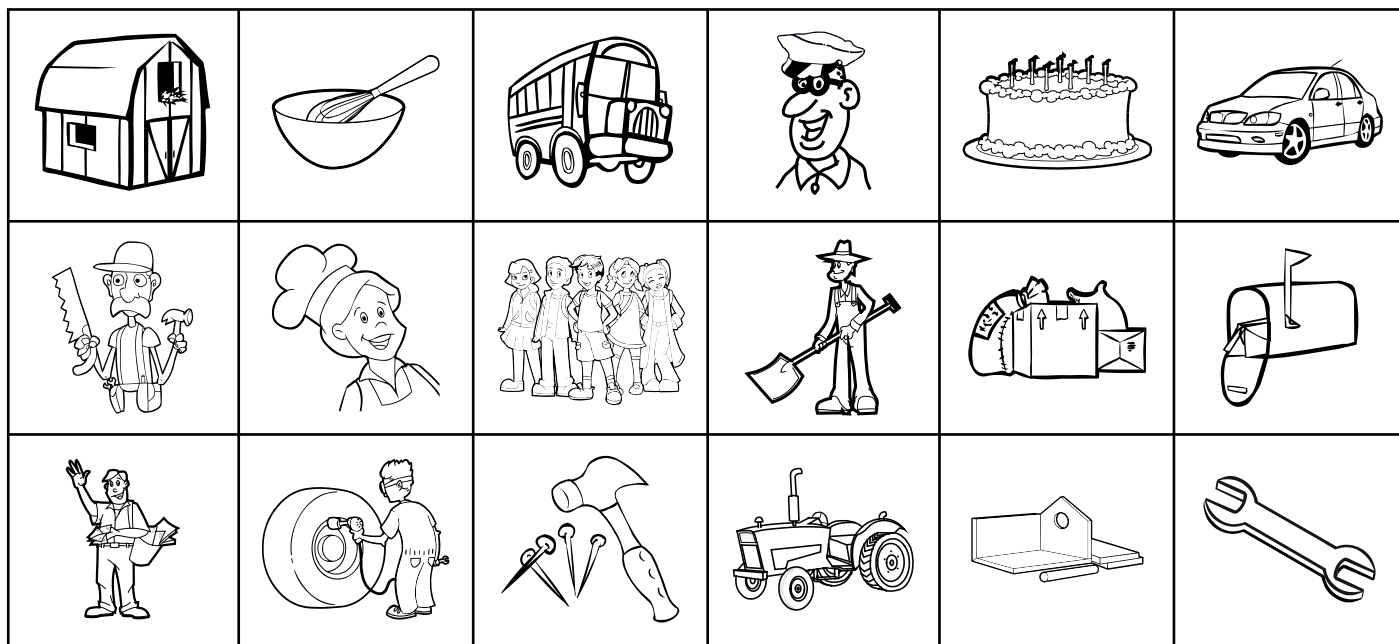
the māyōr, my mōm

7

Directions: Cut out the pictures. Sort them into groups. Then paste each group in a box.



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Mixed Skills: Distinguishing the Main Idea and Supporting Details and Decoding Words

Directions: Read the passage. Then answer the questions that follow by circling the correct answer.

The Lady Doctor

- 1 Elizabeth Blackwell became the first woman doctor in the United States. But she had to work hard to become a doctor. Elizabeth was born in Bristol, England, in 1821. Her family moved across the Atlantic Ocean to the United States when she was 11 years old.
- 2 Elizabeth later opened a school in Ohio with her mother and sisters. She loved learning. She liked teaching children too.
- 3 Elizabeth started learning about how to make people feel better when they are sick. Secretly, Elizabeth started to study books about medicine. She was sure she wanted to become a doctor. Elizabeth applied to many schools for doctors. However, none of them would let her come and study. At the time, women were not allowed to become doctors. Then something wonderful happened. A school for doctors in New York accepted Elizabeth!
- 4 Elizabeth had a hard time at her new school. Other students and even some teachers did not want her to be there. Elizabeth did not listen to them. She studied very hard, and she finished

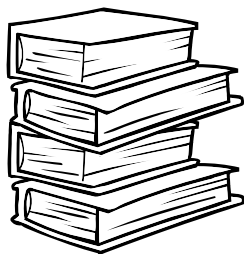
school. In fact, she had the best grades in her class! Elizabeth then completed her doctor-in-training studies in Paris, France. Finally, Elizabeth was a doctor.

- 5** Elizabeth's sister also became a doctor. Together, they had the idea to open their own doctor's office. All of their patients were women and children. Most of their patients were poor and had a difficult time paying the doctors. Dr. Blackwell would take patients even when they had no money. Elizabeth later moved back to England. There, she started a special school to train women doctors.

1. Which word has the same sound as /ow/ in **allowed**?
 - A. crown
 - B. would
 - C. hollow
 - D. followed

2. What is the main idea in paragraph 3?
 - A. Elizabeth applied to schools for doctors.
 - B. She learned how to make people feel better.
 - C. Women were not allowed to be doctors.
 - D. Elizabeth wanted to be a doctor.

3. Which sentence best tells about paragraph 4?
- A. Elizabeth had a hard time at her new school.
 - B. Elizabeth studied hard and became a doctor.
 - C. Elizabeth had the best grades in her class.
 - D. Elizabeth liked her teachers the most.
4. Which sentence best tells where Elizabeth lived before she came to America?
- A. She lived across the Atlantic Ocean.
 - B. She lived in New York.
 - C. She lived in Bristol, England.
 - D. She lived in Paris, France.
5. Write what you like most about Elizabeth Blackwell.



Mixed Skills: Distinguishing the Main Idea and Supporting Details and Decoding Words

Directions: Read the passage. Then answer the questions that follow by circling the correct answer.

The Lady Doctor

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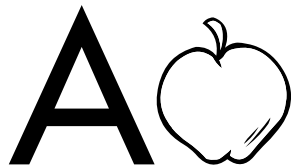
- A. Elizabeth applied to schools for doctors.
- B. She learned how to make people feel better.
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5. Write what you like most about Elizabeth Blackwell.

Answers will vary.



Recognizing Organizational Pattern of Text: Compare and Contrast

Directions: Read the Web page below. Then read each question. Write a complete answer on the lines below.

Address: River County Public Libraries	
<h3>River County Public Libraries</h3>	
<p>ABOUT THE LIBRARY Branch Hours Branch Locations Contact Us Friends of the Library Jobs Rules</p> <p>LIBRARY SERVICES Ask-a-Librarian Books-by-Mail Disabled Services Homework Centers</p> <p>PROGRAMS & EVENTS Events by Library Friends Book Sale Toddler Activities Telephone Stories</p>	<p style="text-align: center;"><i>Ideas for Summertime Fun</i></p> <h3 style="text-align: center;">Great Ways to Spend the Day</h3> <p>Visiting your <u>local library</u> is a great way to spend the day. It contains more books than you can imagine! The library is a quiet, calm place, so it is a great spot in which to read. You can use the card catalog or a <u>computer to locate books</u>. If you cannot find what you need by yourself, ask a librarian. A librarian can help you find books you enjoy reading. After you locate some books, you can check them out. The librarian will help you to get a library card. Then he or she will help you check out the books. Just make sure you return the books when you are finished reading them.</p> <p>Another great way to spend your day is outside at the park. Parks are often active, noisy places. You can exercise your body and play games. You can run, climb, swing, dig, and</p>

<p>Click here to sign up for the summer Read-a-Thon!</p>	<p>slide. Other children can play games with you too. Some parks even have ponds with ducks and geese to watch. Parks are not always busy places. You can also have a relaxing picnic. Resting under the shade of a tree can be fun. You even can read a book you borrowed from the library.</p>
<div> <input type="radio"/> Internet </div>	

1. The passage compares and contrasts _____.
 - A. day and night.
 - B. libraries and parks.
 - C. libraries and farms.
 - D. parks and beaches.

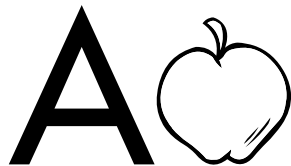
2. Libraries and parks are both _____.
 - A. quiet, calm places.
 - B. places to exercise.
 - C. places to spend the day.
 - D. active, noisy places.

3. Under which heading can you read about library rules?
 - A. About the Library
 - B. Library Services
 - C. Programs & Events
 - D. none of the above

4. Which link will take you to the Web page that tells when the library is open?

- A. Branch Locations
- B. Contact Us
- C. Branch Hours
- D. Telephone Stories

5. Write how libraries and parks are alike. Then explain how they are different.



Recognizing Organizational Pattern of Text: Compare and Contrast

Directions: Read the Web page below. Then read each question. Write a complete answer on the lines below.

Address: River County Public Libraries	
<h3>River County Public Libraries</h3>	
<p>ABOUT THE LIBRARY Branch Hours Branch Locations Contact Us Friends of the Library Jobs Rules</p> <p>LIBRARY SERVICES Ask-a-Librarian Books-by-Mail Disabled Services Homework Centers</p> <p>PROGRAMS & EVENTS Events by Library Friends Book Sale Toddler Activities Telephone Stories</p>	<p style="text-align: center;"><i>Ideas for Summertime Fun</i></p> <h3 style="text-align: center;">Great Ways to Spend the Day</h3> <p>Visiting your <u>local library</u> is a great way to spend the day. It contains more books than you can imagine! The library is a quiet, calm place, so it is a great spot in which to read. You can use the card catalog or a <u>computer to locate books</u>. If you cannot find what you need by yourself, ask a librarian. A librarian can help you find books you enjoy reading. After you locate some books, you can check them out. The librarian will help you to get a library card. Then he or she will help you check out the books. Just make sure you return the books when you are finished reading them.</p> <p>Another great way to spend your day is outside at the park. Parks are often active, noisy places. You can exercise your body and play games. You can run, climb, swing, dig, and</p>

<p>Click here to sign up for the summer Read-a-Thon!</p>	<p>slide. Other children can play games with you too. Some parks even have ponds with ducks and geese to watch. Parks are not always busy places. You can also have a relaxing picnic. Resting under the shade of a tree can be fun. You even can read a book you borrowed from the library.</p>
<div> <input type="radio"/> ⋮ ⋮ ⋮ ⋮ ● Internet </div>	

1. The passage compares and contrasts _____.
 - A. day and night.
 - B. libraries and parks.**
 - C. libraries and farms.
 - D. parks and beaches.

2. Libraries and parks are both _____.
 - A. quiet, calm places.
 - B. places to exercise.
 - C. places to spend the day.**
 - D. active, noisy places.

3. Under which heading can you read about library rules?
 - A. About the Library**
 - B. Library Services
 - C. Programs & Events
 - D. none of the above

4. Which link will take you to the Web page that tells when the library is open?

A. Branch Locations

B. Contact Us

C. Branch Hours

D. Telephone Stories

5. Write how libraries and parks are alike. Then explain how they are different. **Answers will vary.**

Possible responses: Libraries and parks are places to spend the day. Libraries and parks are places to read a book.

Libraries are usually quiet places, while parks are usually active and noisy places. Libraries are inside, while parks are outside.